

## SPARTANBURG SENIOR HIGH

500 Dupre Drive  
Spartanburg, South Carolina 29307

**GRADES** 10-12 High School

**ENROLLMENT** 1,532 Students

**PRINCIPAL** Joseph P. Clarke 864-594-4410

**SUPERINTENDENT** Dr. J. Lynn Batten 864-594-4400

**BOARD CHAIR** David W. Cecil, II 864-594-4400

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	17	2	1	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	79.0	N/A	N/A	76.1	N/A	N/A
<b>Passed 1 subtest</b>	11.6	N/A	N/A	13.0	N/A	N/A
<b>Passed no subtests</b>	9.4	N/A	N/A	10.8	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	98.3%	94.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	30.5	15.0
<b>Seniors who met the SAT/ACT requirement</b>	30.8	15.3
<b>Seniors who met the grade point average</b>	56.1	48.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	418	238
<b>Number of Diplomas</b>	358	181
<b>Rate</b>	85.6%	76.0%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	402	98.3	367	30.5	418	85.6	YES
<b>Gender</b>							
Male	198	98.0	183	30.6	194	83.0	N/A
Female	204	98.5	184	30.4	224	87.9	N/A
<b>Racial/Ethnic Group</b>							
White	206	100.0	187	54.5	225	93.3	N/A
African-American	179	96.6	163	4.3	176	75.6	
Asian/Pacific Islander	10	100.0	11	18.2	11	90.9	N/A
Hispanic	7	85.7	5	20.0	6	83.3	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	382	98.4	355	31.5	380	91.3	N/A
Disabilities other than speech	20	95.0	12	0.0	38	28.9	YES
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	402	98.3	367	30.5	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	I/S	3	I/S	4	I/S	N/A
Non-Limited English Proficient	399	98.2	364	30.8	413	85.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	113	94.7	63	4.8	113	67.3	N/A
Full-pay meals	289	99.7	304	35.9	305	92.5	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	550	96.9	16.0	26.0	29.7	28.3	64.3	YES	YES
<b>Gender</b>									
Male	275	95.6	20.4	25.5	26.7	27.5	61.6	N/A	N/A
Female	275	98.2	11.7	26.5	32.7	29.2	66.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	226	98.7	4.6	13.2	28.3	53.9	86.8	YES	YES
African-American	302	95.4	25.7	35.7	30.1	8.5	46.3	YES	YES
Asian/Pacific Islander	12	100.0	8.3	41.7	33.3	16.7	50.0	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	486	98.1	10.5	25.8	32.5	31.2	70.3	N/A	N/A
Disabled	64	87.5	63.0	27.8	5.6	3.7	13.0	YES	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	550	96.9	16.0	26.0	29.7	28.3	64.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	97.1	16.0	25.8	29.8	28.4	64.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	295	96.3	26.1	36.4	29.4	8.1	45.2	YES	YES
Full-pay meals	255	97.6	4.6	14.2	30.0	51.3	85.8	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	550	96.4	12.8	26.1	34.0	27.1	71.3	YES	YES
<b>Gender</b>									
Male	275	94.9	14.6	23.3	36.4	25.7	71.1	N/A	N/A
Female	275	97.8	10.9	28.9	31.6	28.5	71.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	226	98.7	4.6	11.9	35.6	47.9	89.0	YES	YES
African-American	302	94.4	20.1	38.7	30.5	10.8	55.4	YES	YES
Asian/Pacific Islander	12	100.0	8.3	8.3	66.7	16.7	91.7	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	486	97.9	7.4	26.3	36.8	29.5	77.5	N/A	N/A
Disabled	64	84.4	59.6	25.0	9.6	5.8	17.3	YES	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	550	96.4	12.8	26.1	34.0	27.1	71.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	96.5	12.9	25.8	33.9	27.4	71.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	295	95.6	19.6	38.1	31.1	11.1	57.0	YES	YES
Full-pay meals	255	97.3	5.0	12.6	37.2	45.2	87.4	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,532)

Retention rate	9.6%	Up from 6.6%	9.5%	9.1%
Attendance rate	92.6%	Down from 93.4%	95.7%	96.0%
Eligible for gifted and talented	18.6%	Down from 22.5%	8.3%	5.8%
With disabilities other than speech	10.5%	Up from 9.0%	12.2%	12.7%
Older than usual for grade	7.7%	Up from 5.6%	9.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 1.9%	2.5%	1.6%
Enrolled in AP/IB programs	26.1%	Down from 28.2%	9.2%	10.2%
Successful on AP/IB exams	67.9%		51.4%	53.8%
Annual dropout rate	3.2%	Down from 3.7%	3.3%	2.7%
Career/technology students in co-curricular organizations	0.9%	Up from 0.0%	3.6%	3.6%
Enrollment in career/technology center courses	770	Up from 686	502	466
Students participating in worked-based experiences	14.4%	Down from 17.4%	31.5%	25.7%
Career/technology students mastering core competencies	85.8%	Up from 81.8%	79.4%	77.7%
Career/technology completers placed	94.7%	Up from 94.1%	97.4%	99.3%

Teachers (n= 100)

Teachers with advanced degrees	74.0%	Up from 73.2%	54.3%	52.0%
Continuing contract teachers	92.0%	Down from 96.9%	84.2%	82.1%
Highly qualified teachers**	93.0%	N/A	88.9%	89.5%
Teachers with emergency or provisional certificates	3.1%		7.0%	8.6%
Teachers returning from previous year	92.1%	Up from 91.7%	86.9%	86.2%
Teacher attendance rate	95.6%	Down from 96.2%	95.7%	95.3%
Average teacher salary	\$46,545	Up 1.4%	\$41,546	\$41,060
Prof. development days/teacher	9.2 days	Up from 8.1 days	9.6 days	10.6 days

School

Principal's years at school	15.0	Up from 14.0	5.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.4 to 1	28.2 to 1	26.4 to 1
Prime instructional time	86.7%	Down from 88.3%	90.4%	90.0%
Dollars spent per pupil*	\$8,292	Up 0.2%	\$6,181	\$6,310
Percent of expenditures for teacher salaries*	50.8%	Down from 51.6%	57.6%	57.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	73.8%	Up from 51.6%	91.5%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.8%	92.0%
Highly qualified teachers in high poverty schools**	89.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The instructional program at Spartanburg High School is second to none. Our Advanced Placement Program continues to give students the opportunity to take college courses while still in high school. We have administered 2833 exams during the last 5 years, including 476 in 2004. This is among the highest number of AP exams given in the state. As a result of this program, our graduates have earned over 7000 semester hours of college credit since 1998, and 550 students have been named AP Scholars since the program's inception in 1991, including 68 new scholars and 1 National Scholar.

The national SAT composite score for the Class of 2003 was 1026 (48% tested). The composite score for the SHS Class of 2003 was 1005 (72% tested). The top 75% of the SHS Class of 2003 exceeded the national composite score of 1026 with a 1041. The top 100 SHS seniors for 2003 earned a mean score of 1174, and the top 10% had an impressive score of 1276.

The Class of 2004 distinguished itself as follows: 1) 9 seniors were recognized by the National Merit or Achievement Competitions as being among the top national scorers on the PSAT. 2) 150 seniors earned merit-based scholarships worth \$1.51 million dollars. Projected over a four-year college career, this equals \$5.96 million dollars, a new school record. 3) 27 seniors won the Palmetto Fellows Scholarship, and 2 applicants for the Robert C. Byrd Honors Scholarship were winners. 4) 14 seniors were named recipients of the SC Academic Honors Award. These students had a 710 SAT verbal score or a 690 math score, or a combined score of 1400, and had a comparable academic record.

Our Fine Arts and athletic programs continue to perform at superior levels. Two students received national recognition for outstanding writing. Fourteen members of our orchestra, band, and chorus were selected All-State musicians. The last three years our Choral Department produced three very successful musicals: "The Sound of Music", "Fiddler on the Roof", and this past year, "The Wizard of Oz." Our Art program has over 20 student shows annually in our art gallery. Historically, our art students receive over 90 awards every year. Our athletic teams have won 38 region and 11 state championships in the last 5 years. Our 2003-04 teams produced an impressive 95 all-region athletes.

As the only school in the nation to win the prestigious "Blue Ribbon" award four times, SHS will never accept mediocrity. This achievement testifies to this fact, as does our recent selection as a Red Carpet School, a Flagship School of Promise, a Palmetto Gold High School, and recognition by "Newsweek" magazine, in May 2003, for being in the top 2% of high schools nationally.

Joseph P. Clarke, Principal

Martha Whitney, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	107	378	153
<b>Percent satisfied with learning environment</b>	95.2%	68.9%	84.8%
<b>Percent satisfied with social and physical environment</b>	99.0%	79.8%	77.9%
<b>Percent satisfied with home-school relations</b>	78.6%	85.4%	59.1%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.